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BRICS: building education for the future; priorities for national development and international cooperation - Leclercq, François
2014-09-22

[The Responsive University and the Crisis in South Africa](#) - 2021-05-31

The Responsive University puts forward the proposition that the societal legitimacy of universities depends on whether and how they respond to societal challenges. This issue is exemplified in South Africa, one of the most unequal countries in the world.

Educational Effectiveness and Ineffectiveness - Jaap Scheerens 2015-11-20

This book is a critical assessment of the knowledge base on educational effectiveness, covering a period of five decades of research. It formulates a "lean" theory of good schooling, and identifies and explains instances of "ineffectiveness", such as low effect sizes of malleable conditions, for which expectations are highly strung. The book presents a systemic outlook on educational effectiveness and improvement, as it starts out from an integrated multi-level model that comprises system level, school level and instructional conditions. It offers a classification of school improvement strategies and scenarios for system level educational improvement. Above all, the analysis is very systematic, comprehensive and strongly grounded in theory. The book includes a case study analysis of various strands of improvement-oriented educational policy in the Netherlands as an illustration of some of the

arguments used.

The Curious Incident of the Dog in the Night-Time - Mark Haddon 2009-02-24

A bestselling modern classic—both poignant and funny—narrated by a fifteen year old autistic savant obsessed with Sherlock Holmes, this dazzling novel weaves together an old-fashioned mystery, a contemporary coming-of-age story, and a fascinating excursion into a mind incapable of processing emotions. Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. Although gifted with a superbly logical brain, Christopher is autistic. Everyday interactions and admonishments have little meaning for him. At fifteen, Christopher's carefully constructed world falls apart when he finds his neighbour's dog Wellington impaled on a garden fork, and he is initially blamed for the killing. Christopher decides that he will track down the real killer, and turns to his favourite fictional character, the impeccably logical Sherlock Holmes, for inspiration. But the investigation leads him down some unexpected paths and ultimately brings him face to face with the dissolution of his parents' marriage. As Christopher tries to deal with the crisis within his own family, the narrative draws readers into the workings of Christopher's mind. And herein lies the key to the brilliance of Mark Haddon's choice of narrator: The most wrenching of emotional moments are chronicled by a boy who cannot fathom emotions. The effect is dazzling, making for one of the freshest debut in years: a comedy, a tearjerker, a mystery story, a novel of

exceptional literary merit that is great fun to read.

From School to Higher Education? - Michael Cosser 2002

This substantive report is essential reading for those involved in higher education planning and policy-making.

The Eye of the World - Robert Jordan 1990-01-15

Relates a tale of the bestial Trollocs, the witch Moiraine, and three boys, one of whom is fated to become the Dragon--the World's only hope and the sure means of its destruction

Social Justice and Education in the 21st Century - Willie Pearson Jr. 2021-04-10

The world is not an equal place. There are high- and low-income countries and high- and low-income households. For each group, there are differential educational opportunities, leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country's developmental thinking on education, from human capital and human rights approaches, in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies, sociology, psychology, computer science and public policy.

Playing with Matches - Michael Faudet 2021-11-23

Playing with Matches is the ultimate collector's edition by internationally best-selling poet, Michael Faudet. A beautiful hardcover gift book that has been personally curated by the author featuring a compilation of the best work from his five published books and thirty-five new pieces of poetry and prose for readers to discover. A wonderful addition to any bookshelf. To complement the exquisite and evocative poetry, prose, and short stories, this gorgeous book also gives readers a private glimpse into the author's life. Comprising of black and white photographs taken by Michael Faudet that capture the inspiration behind the writing. Playing with Matches is a must-have for fans of Dirty Pretty Things, Bitter Sweet Love, Smoke & Mirrors, Winter of Summers, and Cult of Two. A poetry

lover's delight with an additional 35 new pieces never before published in any Michael Faudet collection. An intricate exploration of love, heartbreak, seduction, self-empowerment, and sex that will spark your imagination and ignite the flames of passion that burn inside all of us.

Inequality in the Developing World - Carlos Gradín 2021

Inequality has emerged as a key development challenge. It holds implications for economic growth and redistribution and translates into power asymmetries that can endanger human rights, create conflict, and embed social exclusion and chronic poverty. For these reasons, it underpins intense public and academic debates and has become a dominant policy concern within many countries and in all multilateral agencies. It is at the core of the 17 goals of the UN 2030 Agenda for Sustainable Development. This book contributes to this important discussion by presenting assessments of the measurement and analysis of global inequality by leading inequality scholars, aligning these to comprehensive reviews of inequality trends in five of the world's largest developing countries - Brazil, China, India, Mexico, and South Africa.

Settling for Less - Michael Cosser 2004

This study gives statistical and evidential illustration to what influences student choices and behavioral patterns as well as trends in the youth market in South Africa.

Race for Education - Mark Hunter 2019-01-24
An examination of families and schools in South Africa, revealing how the marketisation of schooling works to uphold the privilege of whiteness.

Comparative and International Education - C. C. Wolhuter 2019-08-26

This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

South African Journal of Higher Education - 2008

Higher Education Financing in East and Southern Africa - Pundy Pillay 2010

This nine-country study of higher education

financing in Africa includes three East African states (Kenya, Tanzania and Uganda), five countries in southern Africa (Botswana, Lesotho, Mozambique, Namibia and South Africa), and an Indian Ocean island state (Mauritius). Higher Education Financing in East and Southern Africa explores trends in financing policies, paying particular attention to the nature and extent of public sector funding of higher education, the growth of private financing (including both household financing and the growth of private higher education institutions) and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints. 'This unique collection of African-country case studies draws attention to the remaining challenges around the financing of higher education in Africa, but also identifies good practices, lessons and common themes.

Using Evidence in Policy and Practice - Ian Goldman 2020-06-10

This book asks how governments in Africa can use evidence to improve their policies and programmes, and ultimately, to achieve positive change for their citizens. Looking at different evidence sources across a range of contexts, the book brings policy makers and researchers together to uncover what does and doesn't work and why. Case studies are drawn from five countries and the ECOWAS (west African) region, and a range of sectors from education, wildlife, sanitation, through to government procurement processes. The book is supported by a range of policy briefs and videos intended to be both practical and critically rigorous. It uses evidence sources such as evaluations, research synthesis and citizen engagement to show how these cases succeeded in informing policy and practice. The voices of policy makers are key to the book, ensuring that the examples deployed are useful to practitioners and researchers alike. This innovative book will be perfect for policy makers, practitioners in government and civil society, and researchers and academics with an interest in how evidence can be used to support policy making in Africa. The Open Access version of this book, available at <https://doi.org/10.4324/9781003007043>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0

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Student Retention & Graduate Destination - Moeketsi Letseka 2010

Student attrition has been a perennial theme in South African higher education throughout the decade. In its National Plan for Higher Education (2001), the Department of Education attributed high dropout rates primarily to financial and/or academic exclusions. Four years later, it reported that 30% of students dropped out in their first year of study and a further 20% during their second and third years. Against this backdrop, the erstwhile research programme on Human Resources Development initiated a research project to investigate more thoroughly why students dropped out, what led them to persist in higher education to graduation, and what made for a successful transition to the labour market. The chapters in this volume address these issues in relation to one or more of seven institutional case studies conducted in 2005.

Higher Education Pathways - Ashwin, Paul 2018-12-14

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues. *Chronicles of a Bee Whisperer* - Timothy Stobierski 2012

Vocational Education and Training in Times of Economic Crisis - Matthias Pilz 2016-12-20

This book brings together a broad range of approaches and methodologies relevant to international comparative vocational education and training (VET). Revealing how youth in transition is affected by economic crises, it provides essential insights into the strengths and weaknesses of the various systems and prospects of VET in contexts ranging from North America to Europe, (e.g. Spain, Germany or the UK) to Asia (such as China, Thailand and India). Though each country examined in this volume is affected by the economic crisis in a different way, the effects are especially apparent for the young generation. In many countries the youth unemployment rate is still very high and the job perspectives for young people are often limited at best. The contributions in this volume demonstrate that VET alone cannot solve these problems, but can be used to support a smooth transition from school to work. If the quality of VET is high and the status and job expectations are good, VET can help to fill the skills gap, especially at the intermediate skill level. Furthermore, VET can also offer a realistic alternative to the university track for young people in many countries.

Mintek Annual Report - Council for Mineral Technology (South Africa) 2002

Responding to the Educational Needs of Post-school Youth - Nico Cloete 2009

The research reflected in this volume indicates that in South Africa there are almost three million youth between the ages of 18 and 24 who are not in education, training or employment-a situation which points not only to a grave wastage of talent, but also to the possibility of serious social disruption. The authors in this work paint a picture of the enormous reservoir of human talent which exists in the country, but is not provided with the means to develop. Responding to the Educational Needs of Post-School Youth attempts not only to sketch the scope and extent of the current post-school educational crisis, but also to explore possible solutions through collaboration in the higher education sector. The findings reported here are a result of three distinctive but linked research components conducted by the Further Education

and Training Institute (University of Western Cape), the Centre for Higher Education Transformation, and the Southern Africa Labour and Development Research Unit (university of Cape Town). The research was funded by the Ford Foundation and the project conducted in consultation with the Department of Education.

Elusive Equity - Edward B. Fiske 2004

"Elusive Equity" chronicles South Africa's efforts to fashion a racially equitable state education system from the ashes of apartheid. Edward Fiske and Helen Ladd draw on previously unpublished data, interviews with key officials, and visits to dozens of schools to describe the changes made in school finance, teacher assignment policies, governance, curriculum, higher education, and other areas.

Reflections of South African Student

Leaders: 1994 to 2017 - Ntokozo Bhengu

2020-05-13

Reflections of South African Student Leaders 1994-2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Reviews of the previous volume, 1981-2014 suggested that it contributed significantly to a better understanding of the stringent demands of visionary and transformative leadership required by university leaders in the fastchanging and increasingly complex public higher education sector. This volume is based on comprehensive interviews with former student leaders, each of whom provided a personal account in their own words of their experience in the position of student leadership. The interviewees are from different backgrounds and of diverse political persuasions. The book is important for current and future leaders of higher education institutions as it provides insights into the thinking, aspirations, desires, fears and modus operandi of student leaders. Such insight can contribute to developing and implementing appropriate strategies for achieving meaningful and constructive engagement with current and future student leaders.

Circular No. 5 [microform] - Canadian Peace Centenary Association 2021-09-09

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America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

International Perspectives in Higher Education - Jason D. Delisle 2019

"Higher education in the United States has reached a turning point," write Jason Delisle and Alex Usher in their introduction to this thoughtfully conceived volume on international lessons for US higher ed reform. Once considered the greatest higher education system in the world, US postsecondary institutions now face increasing criticism. Rising costs drive tuition hikes, limiting student access to education, contributing to high dropout rates, and saddling graduates with burdensome loan payments. Students, parents, and policy makers are beginning to question the value of postsecondary education relative to lifetime earnings. In light of these concerns, policymakers, researchers, and advocates are increasingly curious about how higher education systems in other countries address the complex and interrelated issues of access, equity, quality, affordability, and cost, and what institutions in the United States can learn from these countries' experience. To address these questions, Delisle and Usher have assembled a diverse group of experts to investigate specific policy questions salient to this debate - notably free tuition policies, cost-sharing arrangements, restricted vs. unrestricted access, and the structure of student loans - drawing out similarities and differences across countries. To complement this cross-country approach, the volume also offers a series of case studies, examining the implications of free tuition in Chile; the labor market and financial impact of expanded access in Australia; and the role of the

private sector in Brazilian higher education.--
Multilingual classroom contexts - Christa van der Walt 2021-12-01

By far the majority of South African students get their schooling in a second language, which means that our classrooms are multilingual. This state of affairs is not exclusive to our country, as can be seen in the many academic conferences on multilingual learning and teaching. Terms like translanguaging and biliteracy appear in many articles and books that discuss the role language in education. What makes the multilingual nature of our South African classrooms challenging, is the fact that many learners switch from one language of learning and teaching to another at various points in their school career: from home language to English or Afrikaans after the foundation phase, from one language of learning and teaching to another when they move to new schools, high school or tertiary institutions. This book is an attempt to highlight the transitions; from home to school, from foundation to intermediate phase, from primary to high school, and from high school to tertiary institutions.

Financial Mail - 2006-06

Mergers and Alliances in Higher Education - Adrian Curaj 2015-03-31

This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries. It combines the direct experiences of those at the heart of such transformations, university leaders and senior officials responsible for higher education policy, with expert analysts of the systems concerned. Higher education in Europe faces a series of major challenges. The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations, globalisation and mobility and new ways of working with business have contributed to these increased pressures. In the light of these trends there have been moves, both from national or regional agencies and from individual institutions to respond by combining resources, either through collaborative arrangements or more fundamentally through mergers between

two or more universities. After an introductory chapter by the editors which establishes the context for mergers and alliances, the book falls into two main parts. Part 1 takes a national or regional perspective to give some sense of the historical context, the wider drivers and the importance of these developments in these cases. Included are both systemic accounts (for countries as France, Sweden, Romania, Russia, Wales and England), and specific cross-cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence. Part 2 is built from specific cases of universities, either in mergers or alliances, with examples from different countries (such as France, UK, Romania, Spain, Germany, Denmark, Finland, Switzerland). A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain.

Financing Universities In Developing Countries - Adrian Ziderman 2013-10-08

Inadequate public funding means that governments in developing countries are continually working to find ways of expansion to meet the growth demand for higher education.; This book considers the effectiveness of government funding methods in developing quality and efficiency in higher education systems in developing countries, and looks at policy measures taken to widen the funding base including raising tuition fees, student loan programmes, graduate taxes, industry-education links and national service programmes.; Taking information from around the world and drawing on successful practice in developed countries, this volume should be of interest to specialists and researchers in education economics and economic development, academics in general education and those involved in the finance and administration of higher education.

Financing Higher Education Worldwide - D. Bruce Johnstone 2010-06-07

Examines the universal phenomenon of cost-sharing in higher education -- where financial responsibility shifts from governments and taxpayers to students and families. Growing costs for education far outpace public revenue streams that once supported it. Even with financial aid and scholarships defraying some of

these costs, students are responsible for a greater share of the cost of higher education. Shows how economically diverse countries all face similar cost-sharing challenges. While cost-sharing is both politically and ideologically debated, it is imperative to implement it for the financial health of colleges and universities From publisher description.

Knowledge Beyond Colour Lines - Monwabisi K. Ralarala 2021-05-25

Knowledge remains timely in education. The need for academics to contemplate its relevance, worth, use and everything in-between deems a continuous intellectual project, rather than a conundrum to be solved. This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge. Through original research and the voices of academics and students, this book argues for repurposing knowledge generation, knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained. The contentious tensionalities that this creates for LoLT and SoTL, in particular, are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines. Prof Shan Simmonds (PhD) NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa. The issues dealt with here are varied and encompassing. They are treated with intellectual delicacy and probing sensitivity, articulacy, informed data and bold conclusions. They serve well! Prof. Kwesi Kwaa Prah, Emeritus Professor of Sociology, University of the Western Cape Founder of the Centre for Advanced Studies of African Society [Funding Your Education](#) -

[Powers, inequalities and vulnerabilities](#) -

Johannes J. Knoetze 2020-12-31

This research addresses the gap that is present in both missiology and family and youth ministry. Missiology does not focus on children and youth specifically, while this is the largest population in the developing world. On the other

hand, family and youth ministry has a more pastoral than missional approach, not always taking cognisance of contexts like globalisation. Thus, the purpose of the book is to address the sometimes unintended and unnoticed influence of globalisation on the mission of the church, with a specific focus on children, youth and family. For this purpose, the International Association for Mission Studies study group for children, youth and families coming from different parts of the world decided to describe the powers, inequalities and vulnerabilities of children, youth and families in a globalised world from their specific contexts. Although the most prominent research methodology was critical literature studies, methods like autoethnographic, and empirical methods were also used. No decisions were made on a specific method of research for this publication. This publication can be viewed as an interdisciplinary and intra-disciplinary, because it deals with social sciences, anthropology, psychology, missiology, systematic theology and practical theology.

Perspectives on Student Affairs in South Africa - McGlory Speckman 2014-07-17

The goal of *Perspectives on Student Affairs in South Africa* is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

Financing Higher Education in Africa - World Bank 2010-04-21

The training and development of human capital

in Sub-Saharan Africa (SSA) will help countries in the region diversify their economies, carry out economic transformation, and support sustainable growth. Higher education plays a key role in training qualified individuals who will be able to implement new technologies and use innovative methods to establish cost-efficient and effective enterprises and institutions. However, in order for SSA to reap the benefits of this investment in human capital, higher education institutions must secure financing to provide quality training and sound professional prospects to their students. Currently, tertiary education development is unsustainable resources per student are declining and the quality of education is affected. These issues are particularly pressing in times of financial global crisis, when available resources for tertiary education tend to diminish. The impact of the crisis that started in 2008 provides a clear illustration of the need to explore innovative ways to diversify and secure financing for higher education in SSA. 'Financing Higher Education in Africa' provides a comprehensive overview of higher education financing in SSA. The book begins with an explanation of the fundamental problems faced by higher education institutions and students in SSA, namely the combined pressure of a rapid growth in demand and a growing scarcity of public resources, and it presents the dramatic consequences of these trends on quality. The book then turns to analyzing and comparing the current funding policies in SSA countries and it provides recommendations for improvement. Finally, the book examines the alternatives to the status quo and the policy tools needed to both diversify resources and allocate them based on performance. It will be of great interest to governments, universities, research institutions, and international organizations throughout the region.

Student Loan Schemes - 2009

Student Politics in Africa - Luescher, Thierry M. 2016-05-12

The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most

authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

The African National Congress and the Regeneration of Political Power - Susan

Booyesen 2011-11-11

The African National Congress is light years beyond the liberation movement of old. It remains a juggernaut, but its control and dominance are no longer watertight. The ANC lives the contradictions of weaknesses, cracks and factions while retaining its colossal status. As a party-movement it draws on its liberation credentials, and extracts immense power from its deep anchorage in South Africa's people. It is immersed in electoral politics that marks the state of its overwhelming power cyclically. As government the ANC is the object of protest, but not protest designed to bring the ruling party to its knees. The ANC is in command of the state, yet fails to definitively counter the deficits that make South Africa's democracy seem so diluted. Its incredulous and thus far trusting supporters condemn but only rarely punish employees who do not 'pass through the eye of the needle'. The ANC and the Regeneration of Political Power unpacks these contradictions. It focuses on four faces of the ANC's political power - the organisation, the people, political parties and elections, and policy and government - and explores how the ANC has acted since 1994 to continuously regenerate its power. By 2011-12 the power configurations around the ANC were converging to a conjuncture holding vexing uncertainties. This book presents insights into how South African politics - in many ways synonymous with the politics of the ANC - is

likely to unfold in years and possibly decades to come.

Black Youth Aspirations - Botshabelo Maja

2021-11-10

This book is about how to trigger the capacity to aspire among black youth. Examining the transition out of adulthood and imagined futures of black youth, Maja helps us understand how black youth aspirations might be raised, and how a better future for young people can be achieved.

New South African Review 6 - Devan Pillay
2018-01-29

Wide-ranging essays demonstrate how the consequences of inequality extend throughout society and the political economy. Despite the transition from apartheid to democracy, South Africa is the most unequal country in the world. Its extremes of wealth and poverty undermine intensifying struggles for a better life for all. The wide-ranging essays in this sixth volume of the *New South African Review* demonstrate how the consequences of inequality extend throughout society and the political economy, crippling the quest for social justice, polarising the politics, skewing economic outcomes and bringing devastating environmental consequences in their wake. Contributors survey the extent and consequences of inequality across fields as diverse as education, disability, agrarian reform, nuclear geography and small towns, and tackle some of the most difficult social, political and economic issues. How has the quest for greater equality affected progressive political discourse? How has inequality reproduced itself, despite best intentions in social policy, to the detriment of the poor and the historically disadvantaged? How have shifts in mining and the financialisation of the economy reshaped the contours of inequality? How does inequality reach into the daily social life of South Africans, and shape the way in which they interact? How does the extent and shape of inequality in South Africa compare with that of other major countries of the global South which themselves are notorious for their extremes of wealth and poverty? South African extremes of inequality reflect increasing inequality globally, and *The Crisis of Inequality* will speak to all those general readers, policy makers, researchers and students who are demanding a more equal

world.