

# Sample Dialogue Paper

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**Computational Linguistics -**  
1998

**Innovations in Computing  
Sciences and Software**

**Engineering** - Tarek Sobh  
2010-06-26

Innovations in Computing  
Sciences and Software  
Engineering includes a set of  
rigorously reviewed world-class  
manuscripts addressing and  
detailing state-of-the-art

research projects in the areas  
of Computer Science, Software

Engineering, Computer

Engineering, and Systems

Engineering and Sciences.

Topics Covered: •Image and  
Pattern Recognition:

Compression, Image

processing, Signal Processing

Architectures, Signal

Processing for Communication,

Signal Processing

Implementation, Speech

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Compression, and Video Coding Architectures.

- Languages and Systems: Algorithms, Databases, Embedded Systems and Applications, File Systems and I/O, Geographical Information Systems, Kernel and OS Structures, Knowledge Based Systems, Modeling and Simulation, Object Based Software Engineering, Programming Languages, and Programming Models and tools.
- Parallel Processing: Distributed Scheduling, Multiprocessing, Real-time Systems, Simulation Modeling and Development, and Web Applications.
- Signal and Image Processing: Content Based Video Retrieval, Character Recognition, Incremental Learning for Speech Recognition, Signal Processing Theory and Methods, and Vision-based Monitoring Systems.
- Software and Systems: Activity-Based Software Estimation, Algorithms, Genetic Algorithms, Information Systems Security, Programming Languages,

Software Protection Techniques, Software Protection Techniques, and User Interfaces.

- Distributed Processing: Asynchronous Message Passing System, Heterogeneous Software Environments, Mobile Ad Hoc Networks, Resource Allocation, and Sensor Networks.
- New trends in computing: Computers for People of Special Needs, Fuzzy Inference, Human Computer Interaction, Incremental Learning, Internet-based Computing Models, Machine Intelligence, Natural Language.

**Proceedings of the Paralinguistic Information and its Integration in Spoken Dialogue Systems Workshop** - Ramón López-Cózar Delgado 2011-08-27

This volume includes proceedings articles presented at the Workshop on Paralinguistic Information and its Integration in Spoken Dialogue Systems held in Granada, Spain. The material focuses on the three broad areas of spoken dialogue

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systems for robotics, emotions and spoken dialogue systems, and Spoken dialogue systems for real-world applications The workshop proceedings are part of the 3rd Annual International Workshop on Spoken Dialogue Systems, which brings together researchers from all over the world working in the field of spoken dialogue systems. It provides an international forum for the presentation of research and applications, and for lively discussions among researchers as well as industrialists.

International Handbook of Computer-Supported Collaborative Learning - Ulrike Cress 2021-10-08

CSCL has in the past 15 years (and often in conjunction with Springer) grown into a thriving and active community. Yet, lacking is a comprehensive CSCL handbook that displays the range of research being done in this area. This handbook will provide an overview of the diverse aspects of the field, allowing newcomers to develop a sense of the entirety of CSCL

research and for existing community members to become more deeply aware of work outside their direct area. The handbook will also serve as a ready reference for foundational concepts, methods, and approaches in the field. The chapters are written in such a way that each of them can be used in a stand-alone fashion while also serving as introductory readings in relevant study courses or in teacher education. While some CSCL-relevant topics are addressed in the International Handbook of the Learning Sciences and the International Handbook of Collaborative Learning, these books do not aim to present an integrated and comprehensive view of CSCL. The International Handbook of Computer-Supported Collaborative Learning covers all relevant topics in CSCL, particularly recent developments in the field, such as the rise of computational approaches and learning analytics.

*Democratic Dialogue in*

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*Education* - Shirley R Steinberg  
2004

This collection brings into dialogue authors from a range of disciplines and perspectives to address the thorny question of how to balance the demands of «democratic dialogue» with the reality of a world in which each voice does not carry equal weight. Should rules be in place, for example, that correct for such imbalances by privileging some voices or muting others? Should separate spaces be created for traditionally disadvantaged groups to speak only among themselves? Is democratic dialogue in an inclusive sense even a possibility in a world divided by multiple dimensions of power and privilege? Leading theorists from several countries share a concern for social justice and present radically different interpretations of what democracy means for educational practice. In a format unusual for such collections, the essays speak directly to each other about significant moral,

philosophical, and practical differences regarding how to effectively engage students as critical participants in classrooms fraught with power and difference. The authors draw from philosophy, critical race theory, sociology, feminist, and poststructural studies to address topics including hate speech, freedom of expression, speech codes, the meanings of silence, conceptions of voice and agency, and «political correctness». They explore honestly and self-critically the troubling and disturbing dimensions of speech and silence that situate the classroom as a volatile microcosm of contemporary political contradictions.

**Dialogue Processing in Spoken Language Systems** -

Elisabeth Meier 1997-06-11

This book constitutes the strictly refereed post-workshop documentation of the ECAI'96 Workshop on Dialogue Processing in Spoken Language Systems, held in Budapest, Hungary, in August 1996, during ECAI'96. The

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volume presents 16 revised full papers including a detailed introduction and survey paper by the volume editors. The papers are organized in sections on foundations of spoken language dialogue systems, dialogue systems and prosodic aspects of spoken dialogue processing, spoken dialogue systems-design and implementation, and evaluation of systems. The book reports on work being pursued both in academia and in industry as a crucial issue in speech processing.

**CALL communities and culture - short papers from EUROCALL 2016**

- Salomi Papadima-Sophocleous  
2016-12-18

The 23rd EUROCALL conference was organised by the Cyprus University of Technology Language Centre. The theme of the conference was "CALL communities and Culture". Between the 24th and 27th August 2016, over 135 presentations were delivered and 27 posters were presented; 84 of these presentations appear in this

volume of selected peer-reviewed short papers.

**On Dialogue** - Robert Grudin  
1996

The third in a trilogy of philosophical essays by the author of *The Grace of Great Things* draws on examples from the Renaissance and modern science to explore how the use of dialogue can lead to creative thinking.

*Talking Cure* - Paula Marantz Cohen  
2023-03-14

An invigorating exploration of the pleasures and social benefits of conversation *Talking Cure* is a timely and enticing excursion into the art of good conversation. Paula Marantz Cohen reveals how conversation connects us in ways that social media never can and explains why simply talking to each other freely and without guile may be the cure to what ails our troubled society. Drawing on her lifelong immersion in literature and culture and her decades of experience as a teacher and critic, Cohen argues that we learn to converse in our families and then carry that

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knowledge into a broader world where we encounter diverse opinions and sensibilities. She discusses the role of food in encouraging conversation, the challenges of writing dialogue in fiction, the pros and cons of Zoom, the relationship of conversation to vaudeville acts, and the educational value of a good college seminar where students learn to talk about ideas. Cohen looks at some of the famous groups of writers and artists in history whose conversation fed their creativity, and details some of the habits that can result in bad conversation. Blending the immediacy of a beautifully crafted memoir with the conviviality of an intimate gathering with friends, *Talking Cure* makes a persuasive case for the civilizing value of conversation and is essential reading for anyone interested in the chatter that fuels culture.

SmartKom: Foundations of Multimodal Dialogue Systems - Wolfgang Wahlster 2006-09-05  
With contributions by leading

scientists in the field, this book gives the first comprehensive overview of the results of the seminal SmartKom project - one of the most advanced multimodal dialogue systems worldwide.

**Artificial Intelligence in Education** - Ben Du Boulay  
1997

The theme of this book is Knowledge and Media in Learning Systems, and papers that explore the emerging roles of intelligent multimedia and distributed technologies as well as computer supported collaboration within that theme are included. The spread of topics is very wide encompassing both well-established areas such as student modelling as well as more novel topics such as distributed intelligent tutoring on the World Wide Web. Far from undermining the need to understand how learning and teaching interact, the newer media continue to emphasise the interdependence of these two processes. Collaboration and tools for collaboration are the major topics of interest.

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Understanding how human learners collaborate, how peer tutoring works and how the computer can play a useful role as either a more able or even a less able learning partner are all explored here.

*Intergroup Dialogue* - Ximena Zuniga 2016-04-29

Intergroup dialogue is a form of democratic engagement that fosters communication, critical reflection, and collaborative action across social and cultural divides. Engaging social identities is central to this approach. In recent years, intergroup dialogue has emerged as a promising social justice education practice that addresses pressing issues in higher education, school and community settings. This edited volume provides a thoughtful and comprehensive overview of intergroup dialogue spanning conceptual frameworks for practice, and most notably a diverse set of research studies which examine in detail the processes and learning that take place through dialogue. This book addresses questions from the

fields of education, social psychology, sociology, and social work, offering specific recommendations and examples related to curriculum and pedagogy. Furthermore, it contributes to an understanding of how to constructively engage students and others in education about difference, identities, and social justice. This book was originally published as a special issue of *Equity & Excellence in Education*.

*The New York Teacher, and the American Educational Monthly* - 1869

**Perspectives on Dialogue in the New Millennium** - Peter Kühnlein 2003

The formal treatment of the semantics and pragmatics of dialogue became possible through a series of breakthroughs in foundational methodology. There is broad consensus on a couple of issues, like the fact that some variety of dynamic theory is necessary to capture certain characteristics of dialogue. Other matters still are

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disputed. This volume contains papers both of foundational and applied orientation. It is the result of one of a series of specialized Workshops on Formal Semantics and Pragmatics of Dialogue that took place in 2001. One can therefore truly say that it mirrors both the state of the art at the end of the past millennium and research strategies that are pursued at the beginning of the new millennium. The collected papers cover the range from philosophy of language to computer science, from the analysis of presupposition to investigations into corpora, and touches upon topics like the role of speech acts in dialogue or language specific phenomena. This broad coverage will make the volume valuable for students of dialogue from all fields of expertise.

HCI International 2022 - Late Breaking Papers. Multimodality in Advanced Interaction Environments - Masaaki Kurosu 2022-10-01  
Volume LNCS 13519 is part of

the refereed proceedings of the 24th International Conference on Human-Computer Interaction, HCII 2022, which was held virtually during June 26 to July 1, 2022. A total of 5583 individuals from academia, research institutes, industry, and governmental agencies from 88 countries submitted contributions, and 1276 papers and 275 posters were included in the proceedings that were published just before the start of the conference. Additionally, 296 papers and 181 posters are included in the volumes of the proceedings published after the conference, as “Late Breaking Work” (papers and posters). The contributions thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas.

*Irrigation Water Pricing* - François Molle 2007-01-01  
Much hope has been vested in pricing as a means of helping to regulate and rationalize water management, notably in

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the irrigation sector. The pricing of water has often been applied universally, using general and ideological policies, and not considering regional environmental and economic differences. Almost 15 years after the emphasis laid at the Dublin and Rio conferences on treating water as an economic good, a comprehensive review of how such policies have helped manage water resources an irrigation use is necessary. The case-studies presented here offer a reassessment of current policies by evaluating their objectives and constraints and often demonstrating their failure by not considering the regional context. They will therefore contribute to avoiding costly and misplaced reforms and help design water policies that are based on a deeper understanding of the factors which eventually dictate their effectiveness.

**Semantic and Pragmatic Issues in Discourse and Dialogue** - Myriam Bras  
2021-10-01

This volume addresses

contemporary issues in the semantics and the pragmatics of discourse and dialogue. Collected papers aim at providing insights on different theoretical approaches, all of them in the dynamic semantics tradition, such as Dynamic Predicate Logic (DPL).

**Resources in Education** - 1998

Nonviolent Communication Companion Workbook, 2nd Edition

- Lucy Leu 2015-09-01

The complementary workbook to Nonviolent Communication: A Language of Life, which has sold more than 2,000,000 copies Learning the Nonviolent Communication (NVC) process has often been equated with learning a whole new way of thinking and speaking. The NVC Companion Workbook helps you easily put these powerful, effective skills into practice with chapter-by-chapter study of Marshall Rosenberg's cornerstone text, Nonviolent Communication: A Language of Life. Find a wealth of activities, exercises, and facilitator suggestions to refine

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and practice this powerful way of communicating. Join the hundreds of thousands worldwide who have improved their relationships and their lives with this simple yet revolutionary process. Included in the new edition is a complete chapter on conflict resolution and mediation.

*Programming Multi-Agent Systems* - Rafael H. Bordini  
2005-02-14

English Communication (For AECC Course, Delhi University)

- Khanna Pooja

As per the guidelines of Choice Based Credit System (CBCS) for all Central Universities, including the University of Delhi, and written specifically for the Ability Enhancement Compulsory Course (AECC) in English, the book introduces students to the theory, fundamentals and tools of communication to help them develop vital communication skills that would be integral to personal, social and professional interactions. With minimal textual emphasis and optimal use of practice

exercises, an effort has been made to make learning a pleasure for the students. While some sections have been included from theoretical point of view, several passages have been introduced to expose the reader to more interesting materials. **KEY FEATURES**• Easy language• Equal emphasis on theory and practice• Interactive worksheets incorporated to improve communication skills• Equips students to tackle the problem areas in reading and comprehension

**Standards-based Activities with Scoring Rubrics:**  
**Performance-based projects**  
- Jacqueline Glasgow 2002

*Brain-Powered Lessons to Engage All Learners Level 4* - LaVonna Roth 2014-06-01  
Ignite your fourth graders' minds and passion for learning with interactive, level-appropriate lessons across all content areas! Brain-Powered Lessons to Engage All Learners is a valuable teacher resource that provides necessary research and background

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information, including easy tips on how to fire up the brain. With strategies that range from incorporating movement and brainstorming to developing kinesthetic learning and content that includes exploration and settlement of the states, using dialogue and descriptions in writing, and utilizing scientific tools, your fourth graders will dive into an engaging and motivating learning experience that includes formative assessments to evaluate student understanding after each lesson.

*English Fluency (For University of Delhi)* - Pooja Khanna

English Fluency is a tailor-made compilation of the entire syllabus prescribed for the first and second semester students of English Core who have scored in the range of 60 to 80 percent marks in English in Class XII. It presents complete clarity on concepts and formats from examination point of view. With minimal textual emphasis and optimal use of practical exercises, an

effort has been made to make learning a pleasure for students. The aim is to equip the readers with skills required to hone English as a language of communication. The book also caters to learners looking for interesting and innovative material in English reading, writing, speaking, listening, grammar and vocabulary building

### **Blowing Away the State Writing Assessment Test -**

Jane Bell Kiester 2013

Kiester provides teachers with the tools they need to teach students how to respond to any fiction or nonfiction prompt with superior and creative writing that incorporates solid writing-craft principles. The CD contains reproducibles along with graphic organizers, practice prompts, and more. [Super 10 Sample Papers for CBSE Class 10 English Communicative with Marking Scheme, RTCs & Revision Notes](#) - Disha Experts  
2018-10-18

The thoroughly Revised & Updated 2nd Edition of the book provides updated 10

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Sample Papers for CBSE Class 10 English Communicative March 2019 Exam designed exactly as per the latest Blue Prints and Sample Papers issued by CBSE. This new edition provides (i) Chapter-wise Literature Summaries, Character Sketch & RTCs - Reference To Context Practice Question-Answer (ii) 2018 Solution provided by CBSE with Marking Scheme Instructions; (iii) 2017 Toppers Answers as provided by CBSE. Each of the Sample Paper provides detailed solutions with Marking Scheme.

**HCI International 2020 - Late Breaking Papers: Interaction, Knowledge and Social Media** - Constantine

Stephanidis 2020-09-26  
This book constitutes late breaking papers from the 22nd International Conference on Human-Computer Interaction, HCII 2020, which was held in July 2020. The conference was planned to take place in Copenhagen, Denmark, but had to change to a virtual conference mode due to the COVID-19 pandemic. From a

total of 6326 submissions, a total of 1439 papers and 238 posters have been accepted for publication in the HCII 2020 proceedings before the conference took place. In addition, a total of 333 papers and 144 posters are included in the volumes of the proceedings published after the conference as "Late Breaking Work" (papers and posters). These contributions address the latest research and development efforts in the field and highlight the human aspects of design and use of computing systems. The 54 late breaking papers address topics such as Interaction, Knowledge and Social Media.

Argumentation in Multi-Agent Systems - Simon D. Parsons  
2006-07-06

This book constitutes the thoroughly refereed post-proceedings of the Second International Workshop on Argumentation in Multi-Agent Systems held in Utrecht, Netherlands in July 2005 as an associated event of AAMAS 2005, the main international conference on autonomous

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agents and multi-agent systems. The 10 revised full papers presented together with an invited paper were carefully reviewed and selected from 17 submissions. The papers are organized in topical sections on foundations, negotiation, protocols, deliberation and coalition formation, and consensus formation.

*PRIMA 2017: Principles and Practice of Multi-Agent*

*Systems* - Bo An 2017-10-23

This book constitutes the refereed proceedings of the 20th International Conference on Principles and Practice of Multi-Agent Systems, PRIMA 2017, held in Nice, France, in October/November 2017. The 24 revised full papers presented together with one abstract of a keynote talk and 11 short papers were carefully reviewed and selected from 88 submissions. The intention of the papers is to showcase research in several domains, ranging from foundations of agent theory and engineering aspects of agent systems, to emerging interdisciplinary areas of agent-based research.

*Advances in Human Factors and Systems Interaction* -

Isabel L. Nunes 2019-06-04

This book reports on cutting-edge research into innovative system interfaces, highlighting both lifecycle development and human-technology interaction, especially in virtual, augmented and mixed-reality systems. It describes advanced methodologies and tools for evaluating and improving interface usability and discusses new models, as well as case studies and good practices. The book addresses the human, hardware, and software factors in the process of developing interfaces for optimizing total system performance, while minimizing their costs. It also highlights the forces currently shaping the nature of computing and systems, such as: the importance of portability and technologies for reducing power requirements; the necessity of a better assimilation of computation in the environment; as well as solutions to promote accessibility to computers and

systems for people with special needs. The book, which is based on the AHFE 2019 International Conference on Human Factors and Systems Interaction, held on July 24-28, 2019, in Washington D.C., USA, offers a timely survey and practice-oriented guide for systems interface users and developers alike.

Advances in Artificial Intelligence - Leila Kosseim  
2012-05-26

This book constitutes the refereed proceedings of the 25th Canadian Conference on Artificial Intelligence, Canadian AI 2012, held in Toronto, Canada, in May 2012. The 23 regular papers, 16 short papers, and 4 papers from the Graduate Student Symposium presented were carefully reviewed and selected for inclusion in this book. The papers cover a broad range of topics presenting original work in all areas of artificial intelligence, either theoretical or applied.

**IJCAI Proceedings 1979** - Ijcai 1979

**Agents and Artificial Intelligence** - Joaquim Filipe  
2010-04-27

The present book includes a set of selected papers from the First International Conference on Agents and Artificial Intelligence (ICAART 2009), held in Porto, Portugal, during January 19-21, 2009. The conference was organized in two simultaneous tracks: "Artificial Intelligence and Agents." The book is based on the same structure. ICAART 2009 received 161 paper submissions, from more than 37 different countries in all continents. After a blind review process, only 26 were accepted as full papers, of which 21 were selected for inclusion in this book, based on the classifications provided by the Program Committee. The selected papers reflect the interdisciplinary nature of the conference. The diversity of topics is an important feature of this conference, enabling an overall perception of several important scientific and technological trends. These high-quality standards will be

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maintained and reinforced at ICAART 2010, to be held in Valencia, Spain, and in future editions of this conference. Furthermore, ICAART 2009 included five plenary keynote lectures given by Juan Carlos Augusto (University of Ulster), Marco Dorigo (IRIDIA, Free University of Brussels), Timo Honkela (Helsinki University of Technology), Edward H. Shortliffe (Arizona State University) and Paulo Urbano (University of Lisbon). We would like to express our appreciation to all of them and in particular to those who took the time to contribute with a paper to this book.

**The Counselor-at-law** - Robert F. Cochran 2006

Human Language Technology. Challenges for Computer Science and Linguistics - Zygmunt Vetulani 2020-12-30  
This book constitutes the refereed proceedings of the 8th Language and Technology Conference: Challenges for Computer Science and Linguistics, LTC 2017, held in Poznan, Poland, in November

2017. The 26 revised papers presented in this volume were carefully reviewed and selected from 97 submissions. The papers selected to this volume belong to various fields of: Language Resources, Tools and Evaluation, Less-Resourced-Languages, Speech Processing, Morphology, Computational Semantics, Machine Translation, and Information Retrieval and Information Extraction.

**A New Look at the Interactive Writing Classroom** - Stephen Sharp  
2011-06-16

This practical, comprehensive guide to teaching writing offers English teachers a variety of new, classroom-tested instructional activities, workshops, lesson plans, journal entries, teaching strategies, and creative assignments to use in their classrooms.

*Muslims' Place in the American Public Square* - Zahid Hussain Bukhari 2004

This, the first volume from the Muslims in the American Public Square research project, gives

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theoretical and demographic portraits of Muslims in the American civil landscape.

*Situated Dialog in Speech-Based Human-Computer Interaction* - Alexander Rudnicky 2016-04-20

This book provides a survey of the state-of-the-art in the practical implementation of Spoken Dialog Systems for applications in everyday settings. It includes contributions on key topics in situated dialog interaction from a number of leading researchers and offers a broad spectrum of perspectives on research and development in the area. In particular, it presents applications in robotics, knowledge access and communication and covers the following topics: dialog for interacting with robots; language understanding and generation; dialog architectures and modeling; core technologies; and the analysis of human discourse and interaction. The contributions are adapted and expanded contributions from the 2014 International

Workshop on Spoken Dialog Systems (IWSDS 2014), where researchers and developers from industry and academia alike met to discuss and compare their implementation experiences, analyses and empirical findings.

*Knowledge Engineering and Knowledge Management* - Eva Blomqvist 2016-11-12

This book constitutes the refereed proceedings of the 20th International Conference on Knowledge Engineering and Knowledge Management, EKAW 2016, held in Bologna, Italy, in November 2016. The 51 full papers presented were carefully reviewed and selected from 171 submissions. The papers cover all aspects of eliciting, acquiring, modeling, and managing knowledge, the construction of knowledge-intensive systems and services for the Semantic Web, knowledge management, e-business, natural language processing, intelligent information integration, personal digital assistance systems, and a variety of other related topics. A special focus

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was on "evolving knowledge", i.e., the impact of space and time on knowledge representation, concerning all aspects of the management and acquisition of knowledge representation of evolving, contextual, and local models.

**Peacebuilding Through Dialogue** - Peter N. Stearns  
2019-01-16

This volume examines the many dimensions of dialogue as a key driver of peaceful personal and social change. While most people agree on the value of dialogue, few delve into its meaning or consider its full range. The essays collected here consider dialogue in the context of teaching and learning, personal and interpersonal growth, and in conflict resolution and other situations of great change. Through these three themes, contributors from a wide variety of perspectives consider the different forms dialogue takes, the goals of the various forms, and which forms have been most successful or most challenging. With its expansive approach, the book

makes an original contribution to peace studies, civic studies, education studies, organizational studies, conflict resolution studies, and dignity studies. Contributors: Susan H. Allen, George Mason University \* Monisha Bajaj, University of San Francisco \* Andrea Bartoli, Seton Hall University \* Meenakshi Chhabra, Lesley University \* Steven D. Cohen, Tufts University \* Charles Gardner, Community of Sant'Egidio \* Mark Farr, The Sustained Dialogue Institute \* William Gaudelli, Teachers College, Columbia University \* Jason Goulah, DePaul University \* Donna Hicks, Harvard University \* Bernice Lerner, Hebrew College \* Ceasar L. McDowell, MIT \* Gonzalo Obelleiro, DePaul University \* Bradley Siegel, Teachers College, Columbia University \* Olivier Urbain, Min-On Music Research Institute \* Ion Vlad, University of San Francisco  
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and Dialogue