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Skills Beyond School - Oecd 2014

Higher level vocational education and training (VET) programmes are facing rapid change and intensifying challenges. What type of training is needed to meet the needs of changing economies? How should the programmes be funded? How should they be linked to academic and university programmes? How can employers and unions be engaged? This report synthesises the findings of the series of country reports done on skills beyond school. Chapters cover the following areas: Chapter 1. The hidden world of professional education and training; Chapter 2. Enhancing the profile of professional education and training; Chapter 3. Three key elements of high-quality post-secondary programmes; Chapter 4. Transparency in learning outcomes; Chapter 5. Clearer pathways for learners; Chapter 6. Key characteristics of effective vocational systems

The Nursing Unit Manager - Salomé M. Meyer 2004

Management of Severe Malnutrition - World Health Organization 1999-01-01

This manual provides expert practical guidelines for the management of severely malnourished children. Addressed to doctors and other senior health workers, the manual explains exactly what must be done to save lives, achieve successful management and rehabilitation, prevent relapse, and thus give these children the greatest chance of full recovery. Throughout, the importance of treating severe malnutrition as both a medical and a social disorder is repeatedly emphasized. As successful management does not require sophisticated facilities and equipment or highly qualified personnel, the manual also performs a persuasive function, encouraging health professionals to do all they can to save these children and meet their great need for care and affection. Recommended procedures draw on extensive practical experience as well as several recent therapeutic advances. These include improved solutions of oral rehydration salts for the treatment of dehydration, better understanding of the role of micronutrients in dietary management, and growing evidence that physical and psychological stimulation can help prevent long-term consequences of impaired growth and psychological development. Noting that the physiology of malnourished children is seriously abnormal, the manual gives particular attention to aspects of management - whether involving the interpretation of symptoms or the use of specific interventions - that differ considerably from standard procedures for well-nourished children. Details range from the reasons why IV infusion easily causes overhydration and heart failure, through a list of treatments that have no value and should never be used, to the simple reminder that underarm temperature is not a reliable guide to body temperature in a malnourished child during rewarming. Further practical guidance is provided in eight appendices, which use numerous tables, charts, sample recording forms, instructions for preparing feeds, and examples of easily constructed toys to help ensure that management is thorough, safe, and in line with the latest knowledge.

Early Detection and Intervention in Audiology - Katijah Khoza-Shangase 2021-02-01

A textbook with case studies for audiologists and speech pathologists to make recommendations for early detection and intervention of hearing impairments in the South African context Early hearing detection and intervention (EHDI) is the gold standard for any practicing audiologist, and for families of infants and children with hearing impairment. EHDI programs aim to identify, diagnose and provide intervention to children with hearing impairment from as early as six months old (as well as those at risk for hearing impairment) to ensure they develop and achieve to their potential. Yet EHDI remains a significant challenge for Africa, and various initiatives are in place to address this gap in transferring policy into practice within the southern African context. The diversity of factors in the southern African context presents unique challenges to teaching

and research in this field, which has prompted this book project. The South African government's heightened focus on increasing access to health care which includes ongoing Early Childhood Development (ECD) programs, make this an opportune time for establishing and documenting evidence-based research for current undergraduate and postgraduate students. Early Detection and Intervention in Audiology: An African Perspective aims to address this opportunity. Grounded in an African context with detailed case studies, this book provides rich content that pays careful attention to contextual relevance and contextual responsiveness to both identification and intervention in hearing impairment. With diverse contributions from experts in local and international contexts, but always with an African perspective, this is textbook will be an invaluable resource for students, researchers and practitioners.

Talk Like TED - Carmine Gallo 2014-03-04

Ideas are the currency of the twenty-first century. In order to succeed, you need to be able to sell your ideas persuasively. This ability is the single greatest skill that will help you accomplish your dreams. Many people have a fear of public speaking or are insecure about their ability to give a successful presentation. Now public speaking coach and bestselling author Carmine Gallo explores what makes a great presentation by examining the widely acclaimed TED Talks, which have redefined the elements of a successful presentation and become the gold standard for public speaking. TED ? which stands for technology, entertainment, and design ? brings together the world's leading thinkers. These are the presentations that set the world on fire, and the techniques that top TED speakers use will make any presentation more dynamic, fire up any team, and give anyone the confidence to overcome their fear of public speaking. In his book, Carmine Gallo has broken down hundreds of TED talks and interviewed the most popular TED presenters, as well as the top researchers in the fields of psychology, communications, and neuroscience to reveal the nine secrets of all successful TED presentations. Gallo's step-by-step method makes it possible for anyone to deliver a presentation that is engaging, persuasive, and memorable. Carmine Gallo's top 10 Wall Street Journal Bestseller Talk Like TED will give anyone who is insecure about their public speaking abilities the tools to communicate the ideas that matter most to them, the skill to win over hearts and minds, and the confidence to deliver the talk of their lives. The opinions expressed by Carmine Gallo in TALK LIKE TED are his own. His book is not endorsed, sponsored or authorized by TED Conferences, LLC or its affiliates.

Mentoring in Nursing - Sheila C. Grossman, PhD, APRN-BC 2007-02-19

2007 AJN Book of the Year Winner! Designated a Doody's Core Title! Mentoring in Nursing will help inspire a more cohesive, flexible, and empowered nursing force, whether in academia, the hospital unit, or health care facility. Featuring: Definitions and components of the mentoring process Models and strategies: classic, multiple, and peer mentoring; precepting, coaching, or shadowing models Mentor and mentee perspectives Best practices in nurse mentoring, including multicultural competency Mentoring evaluation tools "It is incumbent then on all of us in the helping professions to be cognizant of the need for continued support and guidance of the elders, but the elders must also listen and learn from the young, and the young must help each other if the profession's covenant with the public is to be kept."--From the Foreword by Grayce Sills, PhD, RN

From Novice to Expert - Patricia Benner 2001

This coherent presentation of clinical judgement, caring practices and collaborative practice provides ideas and images that readers can draw upon in their interactions with others and in their interpretation of what nurses do. It includes many clear, colorful examples and describes the five stages of skill acquisition, the nature of clinical judgement and experiential learning and the seven major domains of nursing practice.

The narrative method captures content and contextual issues that are often missed by formal models of nursing knowledge. The book uncovers the knowledge embedded in clinical nursing practice and provides the Dreyfus model of skill acquisition applied to nursing, an interpretive approach to identifying and describing clinical knowledge, nursing functions, effective management, research and clinical practice, career development and education, plus practical applications. For nurses and healthcare professionals.

An Introduction to Global Studies - Patricia J. Campbell 2011-09-13
Taking an interdisciplinary approach, *An Introduction to Global Studies* presents readers with a solid introduction to the complex, interconnected forces and issues confronting today's globalized world. Introduces readers to major theories, key terms, concepts, and notable theorists. Equips readers with the basic knowledge and conceptual tools necessary for thinking critically about the complex issues facing the global community. Includes a variety of supplemental features to facilitate learning and enhance readers' understanding of the material.

An Introduction to Applying Social Work Theories and Methods - Barbara Teater 2014-03-01

A student-friendly introduction to social work theories and methods, drawing on current social work research.

Fundamentals of Research Methodology for Healthcare Professionals - Hilla Brink 2012

Completely revised and updated to incorporate the latest trends in research methodology and evidence-based practice, this third edition of a valuable industry resource examines the vital role research plays in the improvement of health sciences practices. It details the steps involved in planning and undertaking a research project, from identifying and formulating the problem to reporting findings, and underscores the importance of a clear understanding of research methodology and terminology. This volume is certain to stimulate awareness of the myriad researchable and research-requiring questions encountered daily in health practice.

Africans - John Iliffe 2017-07-13

An updated and comprehensive single-volume history covering all periods from human origins to contemporary African situations.

State of the World's Indigenous Peoples - United Nations. Department of Economic and Social Affairs 2009

While indigenous peoples make up around 370 million of the world's population - some 5 per cent - they constitute around one-third of the world's 900 million extremely poor rural people. Every day, indigenous communities all over the world face issues of violence and brutality. Indigenous peoples are stewards of some of the most biologically diverse areas of the globe, and their biological and cultural wealth has allowed indigenous peoples to gather a wealth of traditional knowledge which is of immense value to all humankind. The publication discusses many of the issues addressed by the Declaration on the Rights of Indigenous Peoples and is a cooperative effort of independent experts working with the Secretariat of the Permanent Forum on Indigenous Issues. It covers poverty and well-being, culture, environment, contemporary education, health, human rights, and includes a chapter on emerging issues.

One World, Many Knowledges - Halvorsen, Tar 2016-05-12

Various forms of academic co-operation criss-cross the modern university system in a bewildering number of ways, from the open exchange of ideas and knowledge, to the sharing of research results, and frank discussions about research challenges. Embedded in these scholarly networks is the question of whether a 'global template' for the management of both higher education and national research organisations is necessary, and if so, must institutions slavishly follow the high-flown language of the global 'knowledge society' or risk falling behind in the ubiquitous university ranking system? Or are there alternatives that can achieve a better, 'more ethically inclined, world? Basing their observations on their own experiences, an interesting mix of seasoned scholars and new voices from southern Africa and the Nordic region offer critical perspectives on issues of inter- and cross-regional academic co-operation. Several of the chapters also touch on the evolution of the higher education sector in the two regions. An absorbing and intelligent study, this book will be invaluable for anyone interested in the strategies scholars are using to adapt to the interconnectedness of the modern world. It offers fresh insights into how academics are attempting to protect the spaces in which they can freely and openly debate the challenges they face, while aiming to transform higher education, and foster scholarly collaboration. The Southern African-Nordic Centre (SANORD) is a partnership of higher education institutions from Denmark, Finland, Iceland, Norway, Sweden, Botswana,

Namibia, Malawi, South Africa, Zambia and Zimbabwe. SANORD's primary aim is to promote multilateral research co-operation on matters of importance to the development of both regions. Our activities are based on the values of democracy, equity, and mutually beneficial academic engagement.

Introduction to Health Research Methods - Kathryn H. Jacobsen 2016-07-29

A step-by-step guide to conducting research in medicine, public health, and other health sciences, this clear, practical, and straightforward text demystifies the research process and empowers students (and other new investigators) to conduct their own original research projects.

Educating Nurses - Patricia Benner 2009-12-09

Praise for *Educating Nurses* "This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses. This book will incite controversy, wonderful debate, and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care." —Beverly Malone, chief executive officer, National League for Nursing

"This book describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform." —David C. Leach, former executive director, Accreditation Council for Graduate Medical Education

"The ideas about caregiving developed here make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions, and to anyone concerned with ethics. This groundbreaking work is both paradigm-shifting and delightful to read." —Jodi Halpern, author, *From Detached Concern to Empathy: Humanizing Medical Practice*

"This book is a landmark work in professional education! It is a must-read for all practicing and aspiring nurse educators, administrators, policy makers, and, yes, nursing students." —Christine A. Tanner, senior editor, *Journal of Nursing Education*

"This work has profound implications for nurse executives and frontline managers." —Eloise Balasco Cathcart, coordinator, Graduate Program in Nursing Administration, New York University

Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries - Ngulube, Patrick 2016-09-12

There has been a growth in the use, acceptance, and popularity of indigenous knowledge. High rates of poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live. Consequently, indigenous knowledge has become a potential source for sustainable development in the developing world. The *Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries* presents interdisciplinary research on knowledge management, sharing, and transfer among indigenous communities. Providing a unique perspective on alternative knowledge systems, this publication is a critical resource for sociologists, anthropologists, researchers, and graduate-level students in a variety of fields.

Completing Your Qualitative Dissertation - Linda Dale Bloomberg 2015-11-05

Addressing one of the key challenges facing doctoral students, *Completing Your Qualitative Dissertation* by Linda Dale Bloomberg and Marie Volpe fills a gap in qualitative literature by offering comprehensive guidance and practical tools for navigating each step in the qualitative dissertation journey, including the planning, research, and writing phases. Blending the conceptual, theoretical, and practical, the book becomes a dissertation in action—a logical and cohesive explanation and illustration of content and process. The Third Edition maintains key features that distinguish its unique approach and has been thoroughly updated and expanded throughout to reflect and address recent developments in the field.

Chronic Diseases of Lifestyle in South Africa - 1995

Critical Thinking, Clinical Reasoning and Clinical Judgment - 2016-01-01

World Development Report 1978 - 1978

This first report deals with some of the major development issues confronting the developing countries and explores the relationship of the major trends in the international economy to them. It is designed to help clarify some of the linkages between the international economy and domestic strategies in the developing countries against the background of growing interdependence and increasing complexity in the world economy. It assesses the prospects for progress in accelerating growth

and alleviating poverty, and identifies some of the major policy issues which will affect these prospects.

Implementing Inclusive Education - Richard Rieser 2012

This revised and expanded second edition of *Implementing Inclusive Education* shows how Commonwealth countries are attempting to undertake inclusion in education, and will encourage all those charged with ensuring education for all to make certain that disabled children are fully included in all aspects of the education system.

Safe Management of Wastes from Health-care Activities - A. Prüss 1999

Shaping the Future of South Africa's Youth - Helene Perold 2012

Why solving ongoing problems with the NQF (National Qualifications Framework) matters -- The challenges unemployment imposes on youth -- The challenge of youth-to-work transitions: an international perspective -- A statistical overview of further education and training colleges -- Strengthening the capacity of FET Colleges to meet the needs of young people -- Higher education and an expanded post-school educational system -- Trends in training in South Africa -- Key issues in the assessment of South Africa's national skills development strategy -- Opening the doors of learning? Viewing the post-school education and training landscape from a youth perspective.

Publics, Politics and Power - Janet Newman 2009-01-22

Electronic Inspection Copy available for instructors here "Very stimulating and intellectually exciting. In fact, I think it is one of the best books I have read for a long time." - Professor Carsten Greve, International centre for Business and Politics at the Copenhagen Business School Publicness appears to be in decline or retreat in the face of markets, consumerism and individualism. Yet questions of public participation, public governance and the reform of public services are at the top of the political agenda in many countries. *Publics, Politics and Power* offers an innovative analysis of the changing fortunes of publicness. The book "Explores the emergence of new forms, sites and practices of publicness and the implications for public services." Examines the remaking of the public in the context of new formations of the nation, where issues of migration, diversity and faith challenge traditional forms of solidarity and citizenship. "Traces the emergence of hybrid organizational forms and new strategies for governing publics and public services." Assesses some of the ways in which the public domain is being recast around notions of civil society, community, and populist participatory politics. Chapters include vignettes illustrating the book's core concepts, making this a useful teaching resource and valuable reading for students of public management, public and social policy, sociology and cultural studies, and for those working in public services. Janet Newman is a Professor of Social Policy at the Open University, and Director of the Publics Research Programme within the Centre for Citizenship, Identities and Governance. John Clarke is a Professor of Social Policy at the Open University. His research has centred on conflicts over the future of welfare states, public services and citizenship in the UK and elsewhere.

Qualitative Methodology - Jane Mills 2014-01-20

Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.

School Refusal Behavior in Youth - Christopher A. Kearney

2001-01-01

Annotation Kearney, a clinical child psychologist at the U. of Nevada, Las

Vegas, has written his book mainly with the school psychologist in mind. The problem of school refusal is put into a context in initial chapters which give an overview of the historical literature on school refusal behavior and describe the characteristics of these youth, while also critiquing the classification strategies employed. After introducing a functional model, Kearney summarizes treatment strategies and discusses methods for prevention as well as the reality of extreme cases. Annotation c. Book News, Inc., Portland, OR (booknews.com).

Clinical Teaching Strategies in Nursing, Fourth Edition - Kathleen B. Gaberson, PhD, RN, CNOR, CNE, ANEF 2014-03-05

Named a 2013 Doody's Core Title and Essential Purchase! Praise for the Third Edition: "I recommend this book as an introduction to new educators involved in clinical teaching." -Journal for Nurses in Staff Development The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings. A respected resource for clinical faculty, it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education. The revision features expanded content on teaching graduate students, regulatory issues affecting distance education, and the use of social media. It covers establishing and using dedicated education units (DEUs), the challenges of student access to electronic health records and documentation of care, and reducing the demands of clinical staff members when multiple students rotate through a particular setting. Additionally, this edition provides guidelines for using preceptors, evaluating multimedia, and observing students in practice; sample observation guidelines, learning assignments, and clinical learning activities; and sample policies for clinical evaluation and adherence to professional conduct standards. It includes the latest revisions of the NCLEX test plan and the AACN Essentials guidelines for nursing education. The instructor's manual, which includes learning activities for each chapter and teaching suggestions, and PowerPoint presentations accompany the text. New to the Fourth edition: Two completely new chapters: the first "Developing Clinical Learning Sites," and the second "Pedagogical Technologies for Clinical Education" Expanded approaches for meeting the clinical needs of graduate students Regulatory issues affecting distance education across state lines Using social media Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites Important content regarding the NLN CNETM Examination Detailed Test Blueprint Challenges of student access to electronic health records Guidelines for using preceptors, evaluating multimedia, and student observation Sample observation guidelines, learning assignments, and clinical learning activities and sample policies for clinical evaluation and professional conduct standards

Applications of Artificial Intelligence in Business, Education and Healthcare - Allam Hamdan 2021-07-12

This book focuses on the implementation of Artificial Intelligence in Business, Education and Healthcare, It includes research articles and expository papers on the applications of Artificial Intelligence on Decision Making, Entrepreneurship, Social Media, Healthcare, Education, Public Sector, FinTech, and RegTech. It also discusses the role of Artificial Intelligence in the current COVID-19 pandemic, in the health sector, education, and others. It also discusses the impact of Artificial Intelligence on decision-making in vital sectors of the economy.

The Nurse Mentor'S Handbook: Supporting Students In Clinical Practice - Walsh, Danny 2014-09-01

This popular book is the ideal companion text for all new and trainee nurse mentors, to help devise and enhance learning opportunities for their students.

Teaching Learners with Visual Impairment - Maximus M. Sefotho 2020-12-31

This book, *Teaching Learners with Visual Impairment*, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

Adoption and impact of OER in the Global South - Hodgkinson-Williams, Cheryl 2018-01-05

Education in the Global South faces several key interrelated challenges, for which Open Educational Resources (OER) are seen to be part of the

solution. These challenges include: unequal access to education; variable quality of educational resources, teaching, and student performance; and increasing cost and concern about the sustainability of education. The Research on Open Educational Resources for Development (ROER4D) project seeks to build on and contribute to the body of research on how OER can help to improve access, enhance quality and reduce the cost of education in the Global South. This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices (OEP) in secondary and tertiary education as well as teacher professional development in 21 countries in South America, Sub-Saharan Africa and South and Southeast Asia. The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy, policy, practice and research in developing countries.

Disease Control Priorities, Third Edition (Volume 2) - Robert Black 2016-04-11

The evaluation of reproductive, maternal, newborn, and child health (RMNCH) by the Disease Control Priorities, Third Edition (DCP3) focuses on maternal conditions, childhood illness, and malnutrition. Specifically, the chapters address acute illness and undernutrition in children, principally under age 5. It also covers maternal mortality, morbidity, stillbirth, and influences to pregnancy and pre-pregnancy. Volume 3 focuses on developments since the publication of DCP2 and will also include the transition to older childhood, in particular, the overlap and commonality with the child development volume. The DCP3 evaluation of these conditions produced three key findings: 1. There is significant difficulty in measuring the burden of key conditions such as unintended pregnancy, unsafe abortion, nonsexually transmitted infections, infertility, and violence against women. 2. Investments in the continuum of care can have significant returns for improved and equitable access, health, poverty, and health systems. 3. There is a large difference in how RMNCH conditions affect different income groups; investments in RMNCH can lessen the disparity in terms of both health and financial risk.

Research Methods for Nursing and Healthcare - John Maltby 2014-02-04
Research Methods for Nursing and Healthcare is an essential introductory text for all nursing and healthcare students coming to research methods for the first time or those nurses and healthcare staff wishing to improve their skills in this area. The book includes comprehensive coverage of the main research methods topics, and provides guidance on how to understand and apply research techniques. Everyday nursing examples are used throughout to explain research methods concepts and their relevance to practice. Simple self-assessment tasks are included at the end of chapters; the tests can be undertaken individually, or within groups, to assess the student's understanding of the concepts and skills being learnt. Research Methods for Nursing and Healthcare takes the fear out of research methods for all nursing and healthcare professionals. Excellent introductory text that brings interest to research methods for student nurses. Dr Aimee Aubeeluck, Deputy Director: Graduate Entry Nursing, School of Nursing, Midwifery and Physiotherapy University of Nottingham "I think this is one of the most readable books on research I have read. Not the most scholarly, but that was not the intention. It is certainly the most user friendly book that will make the whole, often scary, subject of research less threatening." Paula Crick, Principal Lecturer, Faculty of Health, Staffordshire University "I do think this is one of the most engaging texts aimed at nursing that I have read in a while... This does seem much more exciting and more importantly, 'real world'" Lucy Land, Senior Academic, Centre for Health and Social Care Research Faculty of Health Birmingham City University "Useful resource for our students dissertation which can be a literature review or a research proposal" Melanie Brooke-Read, Department of Health & Social Studies, University of Bedfordshire "Excellent text book which actually takes away the 'fear' of research within healthcare" Angela Cobbold, Institute of Health & Social Care, Anglia Ruskin University "The text is very comprehensive and I found chapter 7 on action research particularly useful in supporting a student I was supervising. I also like the self assessment exercises which I intend to incorporate in my teaching strategy." Ms. Mulcahy, School of Nursing and Midwifery, University College Cork.

Mentoring in Nursing and Healthcare - Kate Kilgallon 2012-02-21

Mentoring in Nursing and Healthcare is a practical, interactive resource that promotes active participation and enhances a deeper level of understanding of mentorship. It explores what is meant by the process of mentoring, addresses what a mentor is, what the role entails, and gives practical help on teaching and assessing students in clinical practice.

Written primarily for mentors, this book offers a range of theoretical and practical activities and resources that are enhanced by online learning resources. Each chapter focuses on a different aspect of mentorship, including: The role of mentorship The mentor-student relationship The mentor as teacher Experiential learning and reflective practice Learning styles and teaching theories The mentor as assessor Competence and capability Health improvement Career development A core text for mentor preparation and mentor update courses in nursing and allied health, *Mentoring in Nursing and Healthcare* is an essential guide that supports learning and ongoing professional development. Key Features: Includes not only the latest and most up-to-date NMC standards, but also the Health and Care Professions Council's standards of proficiency Accessible and practice-oriented, with case studies, reflective exercises and activities throughout Has a strong focus on assessment skills Supported by interactive online resources that include test-yourself questions, multiple choice questions, web-links, PowerPoint slides, case studies, and activities at <http://www.wiley.com/go/mentoring> www.wiley.com/go/mentoring/a

Understanding Education for the Visually Impaired - Ronél Ferreira 2020-12-31

The contribution that this book makes to scholarship is regarded as ground-breaking, as it is based on recent research conducted with teachers on the ground-level, as well as on research and experiences of practitioners, gained over many years. In this volume, *Understanding education for the visually impaired*, the focus falls on understanding visual impairment within the South African context, more specifically on what the education of these learners entails. In addition to the contribution to existing literature in the fields of inclusive education and visual impairment, the publication has practical application value for teachers and practitioners who work with and support such learners.

World Social Report 2020 - Department of Economic and Social Affairs 2020-02-14

This report examines the links between inequality and other major global trends (or megatrends), with a focus on technological change, climate change, urbanization and international migration. The analysis pays particular attention to poverty and labour market trends, as they mediate the distributional impacts of the major trends selected. It also provides policy recommendations to manage these megatrends in an equitable manner and considers the policy implications, so as to reduce inequalities and support their implementation.

Midwifery Continuity of Care - Caroline Homer 2019-02-27

Midwifery Continuity of Care is a robust 'how to' guide to establishing midwifery continuity of care. Written by a team of international experts in their field, this book highlights lessons learned to help develop new ways of planning, implementing, evaluating and sustaining midwifery continuity of care for the benefit of women, babies and communities. Summarises the evidence for midwifery continuity of care to support policy makers, commissioners of maternity services and health service executives with their implementation of midwifery continuity of care Practical real world examples, stories and experiences to bring to life the diversity of ways that midwifery continuity of care can be implemented Highlights a range of issues for managers and leaders to be aware of, including organisational, industrial and safety and quality issues Explores how building alliances can enable midwifery continuity of care to flourish, addressing scaling up and sustainability Evolve Student and Faculty Resources: eBook on VitalSource An inspirational video interview with author, Jane Sandall

Managing Newborn Problems - WHO 2003-12-31

Every year throughout the world, about four million babies die before they reach one month old, most during the critical first week of life. Most of these deaths are a result of the poor health and nutritional status of the mother, combined with problems such as tetanus or asphyxia, trauma, low birth weight, or preterm birth. However, many of the conditions which result in perinatal death are preventable or treatable without the need for expensive technology. Against this background, this publication contains guidance on evidence-based standards for high quality care provision during the newborn period, considering the needs of mother and baby. It has been produced to assist countries with limited resources to reduce neonatal mortality. The information is arranged under four main headings: clinical assessment, findings and management; principles of newborn baby care; procedures; record keeping and essential equipment, supplies and drugs.

Burns and Grove's The Practice of Nursing Research - E-Book - Jennifer R. Gray 2020-07-21

Winner of the 1st-place American Journal of Nursing Book of the Year award in nursing research/evidence-based practice for 2021! Burns & Grove's *The Practice of Nursing Research: Appraisal, Synthesis, and Generation of Evidence*, 9th Edition is the trusted resource for those wanting to master the research methods that are foundational to evidence-based practice. This highly respected textbook covers how to appraise and apply existing research evidence, as well as how to participate in research and quality improvement projects. This new 9th edition has been extensively updated to reflect today's focus on online research in the digital era and includes clear, step-by-step guidelines for all major quantitative and qualitative research approaches — including supporting examples from the latest high-quality literature. There's also new content on translational research, coverage of the most current research tools and techniques, and an increased use of illustrations, tables, and other visuals to help engage visually oriented readers of all levels. Coverage of quantitative, qualitative, and other research methodologies provides a solid foundation to conduct, appraise, and apply research evidence to the realities of today's clinical practice. Balanced coverage of qualitative and quantitative methods addresses the qualitative research methodologies that are often the starting point of research projects, particularly in magnet hospitals and DNP programs. Clear, comprehensive coverage is organized into five units that include:

an introduction to nursing research; coverage of the research process; application for evidence-based health care; how to analyze data, determine outcomes, and disseminate research; and how to propose and seek funding for research. Strong emphasis on evidence-based practice addresses this key graduate-level QSEN competency and reinforces how to generate research evidence and appraise and synthesize existing research for application to clinical practice. Rich examples from nursing literature bring research principles to life. Emphasis on the most currently used research methodologies focuses on the methods used in both quantitative research and qualitative research, as well as outcomes research and mixed-methods research. Coverage of digital data collection examines the use of online research tools. Quick-reference summaries include a table of research methods inside the front cover and a list of types of research syntheses (with definitions) inside the back cover. Helpful user resources are included with each new text purchase on the companion Evolve website and feature 400 interactive review questions along with a library of 10 full-text research articles.

Comparative and International Education - C. C. Wolhuter 2019-08-26
This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.